Social Emotional Wellbeing at LUHS

RESTORATIVE PROCESS

A WHOLE SCHOOL RESTORATIVE APPROACH CREATES A CONNECTED CULTURE OF WELLBEING AND BELONGING

CREATES SPACE FOR ADDRESS NEEDS. MAKE REPAIRS AND HEAL

RESPECT CAMPAIGN

RESHAPING THE SCHOOL CULTURE BY ENGAGING IN A RESTORATIVE AND DEMOCRATIC PROCESS TO DEFINE RESPECT

TEACHER AND STAFF SUPPORTS

BI-WEEKLY REFLECTIVE CONVERSATIONS LEAD BY SAC AND SBC

DAILY CHECK-INS

SEL APPS AND DAILY CHECK-INS THAT ALLOW FOR STUDENTS TO ASK FOR A MEMBER OF THE INTERVENTION TEAM TO REACH OUT IF NEEDED

INTERVENTION TEAM

RESPONSE TEAM TO PROVIDE APPROPRIATE INTERVENTION, SUPPORTS AND REFERRALS TO APPROPRIATE RESOURCES

SB-SBIRT (STUDENTS) H2H (FAMILIES)

UNIVERSAL SCREENING FOR ALL STUDENTS AND FAMILIES TO SUPPORT ACCESS TO RESOURCES

A whole school initiative to provide support to students, families and staff with a focus on social emotional well-being.